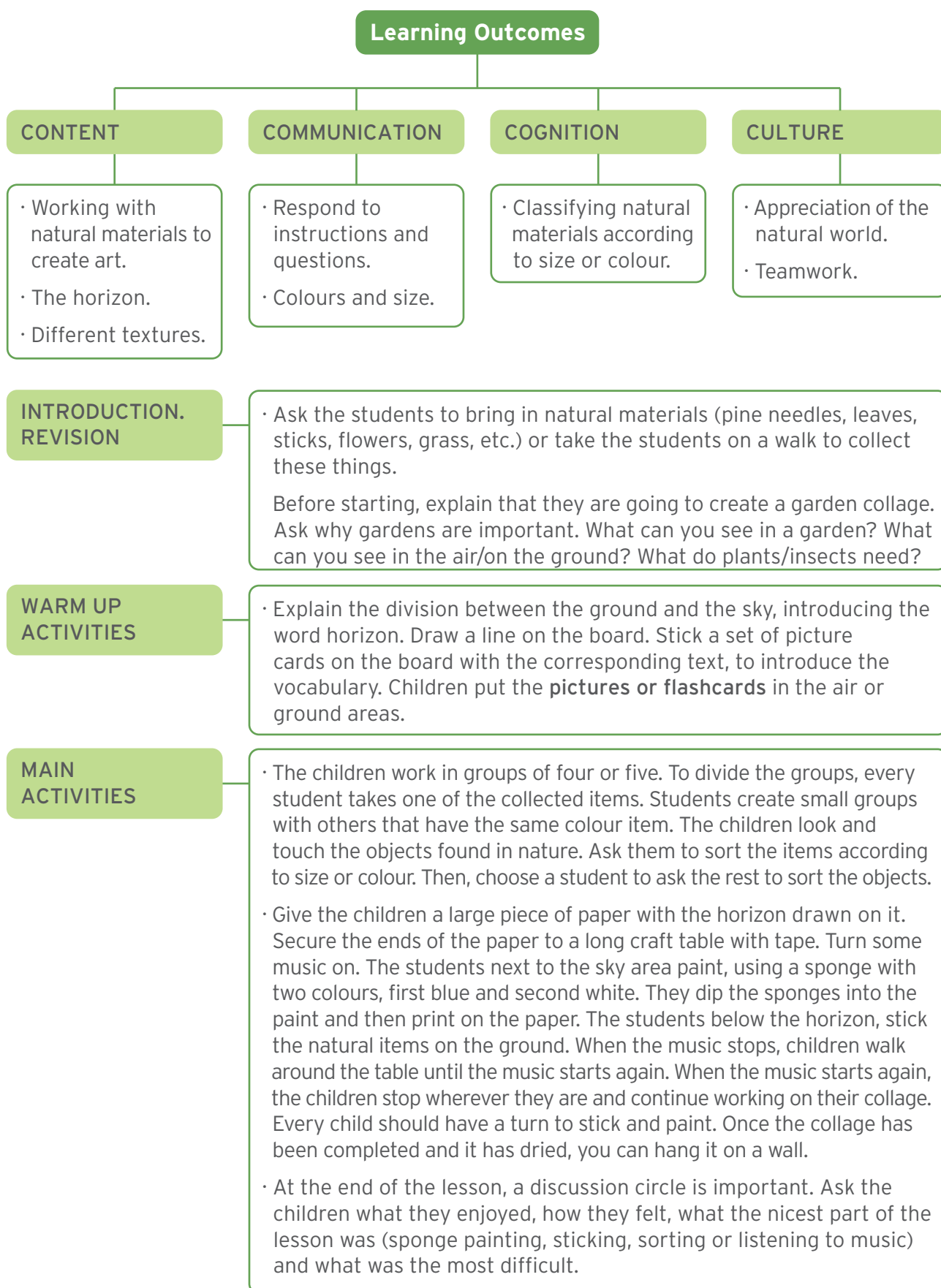
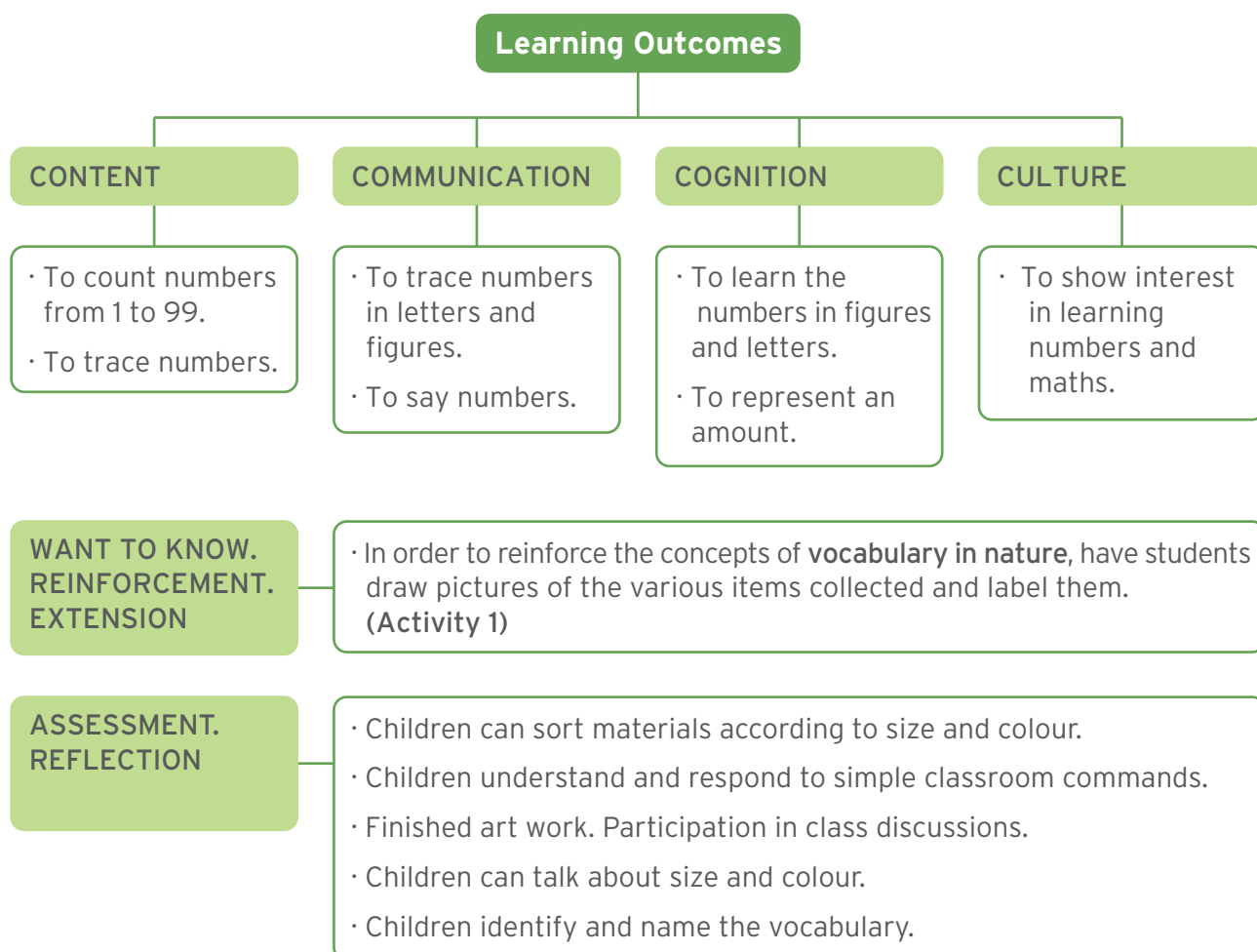
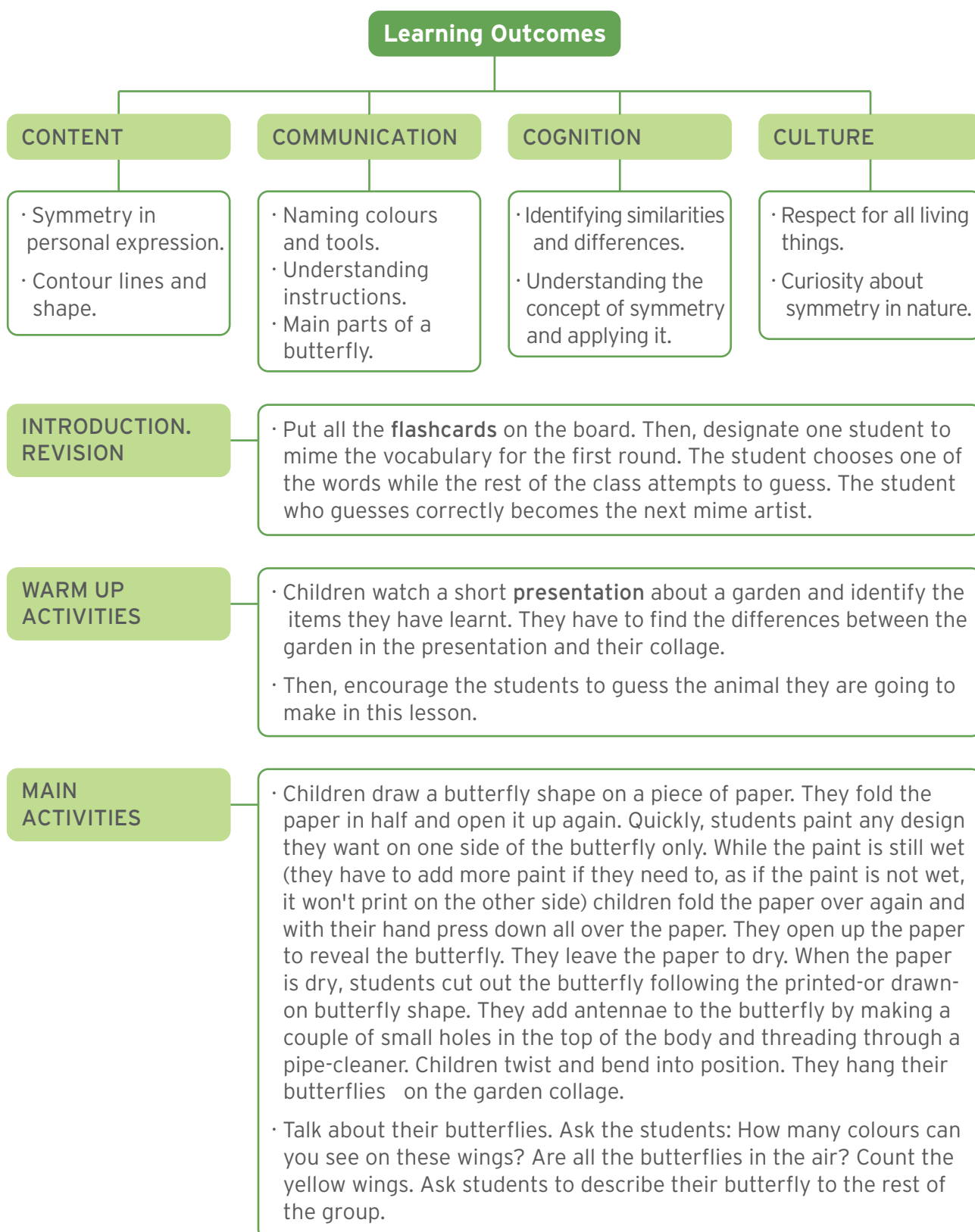


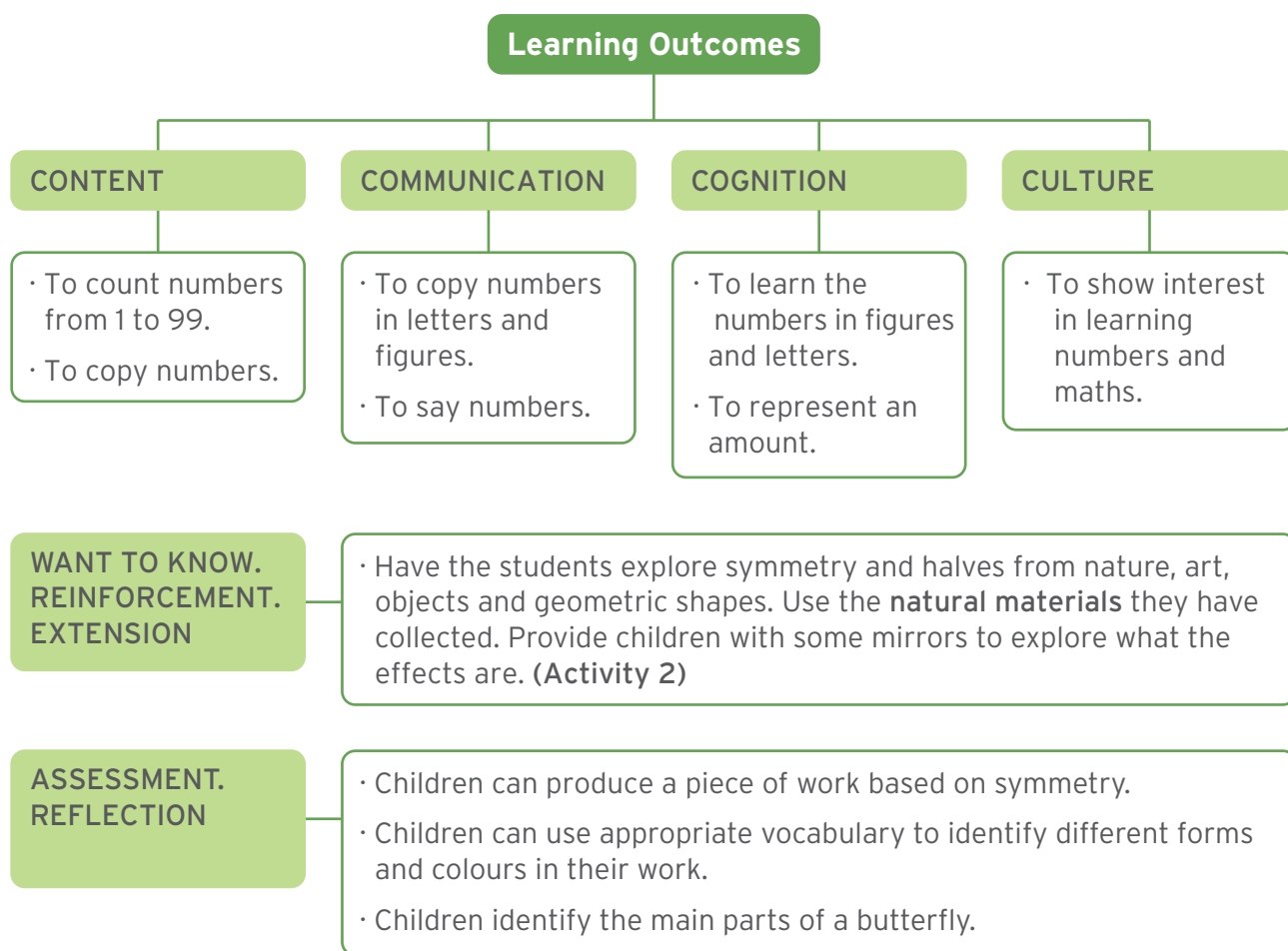
Unit: Let's make a garden

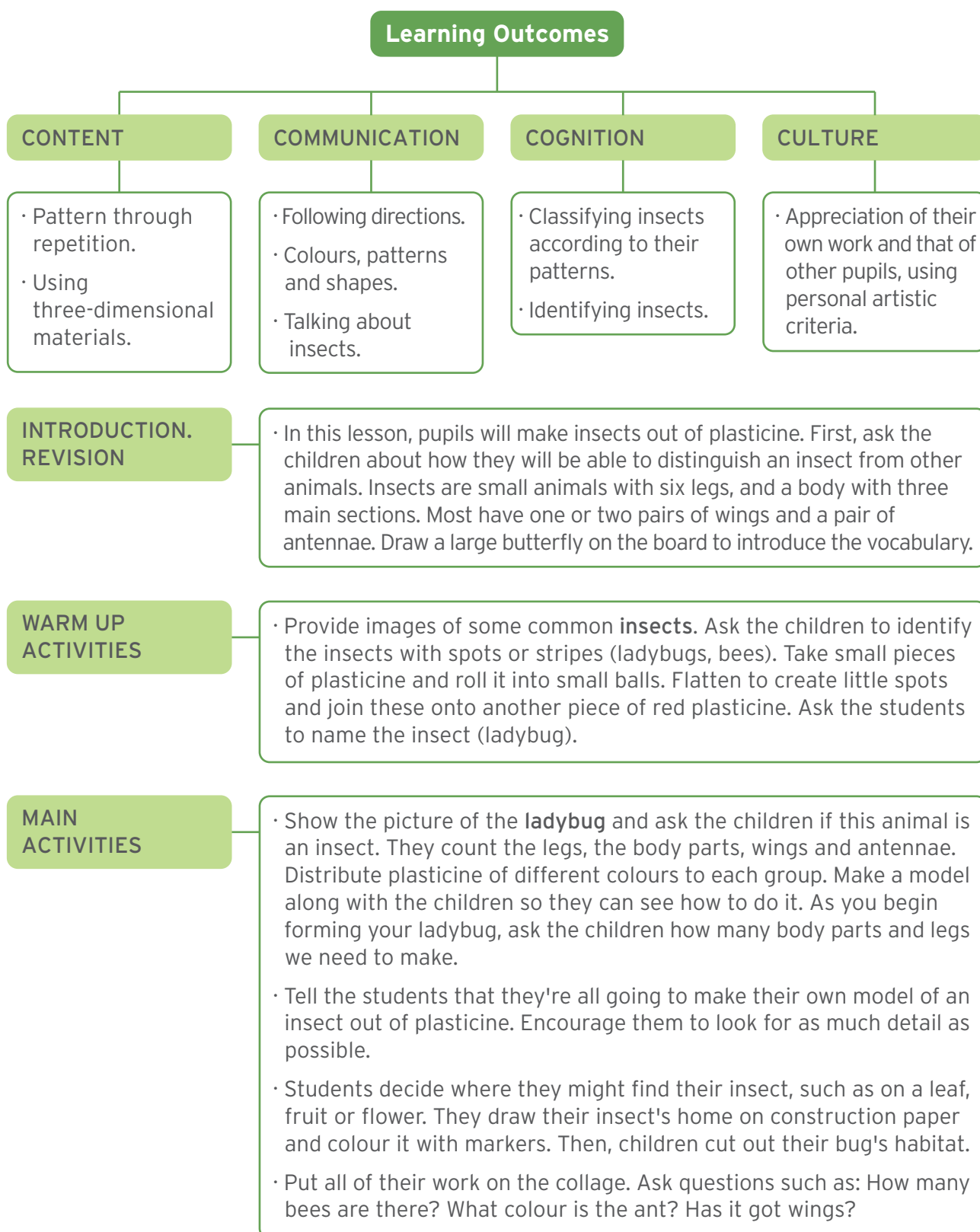


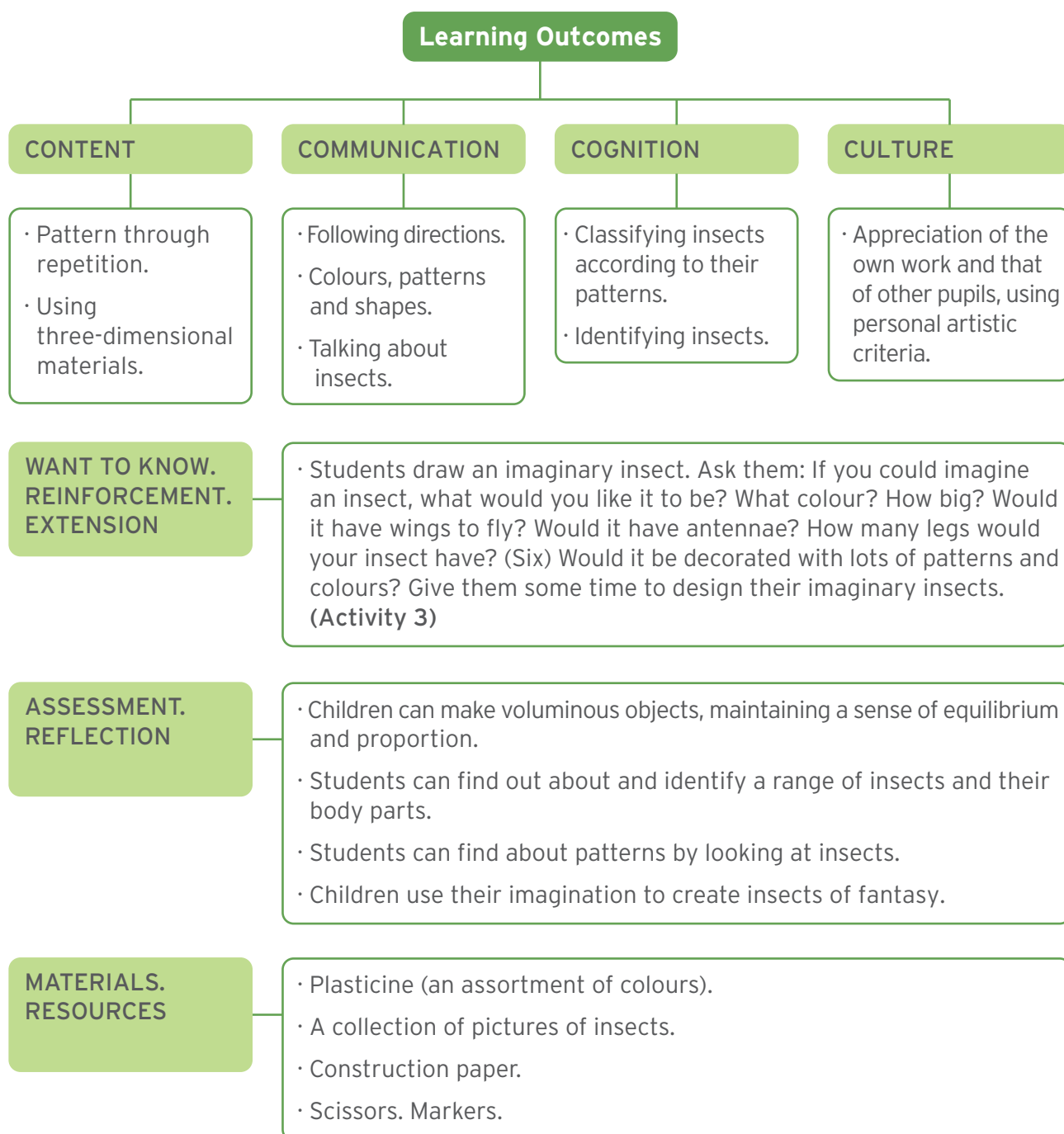


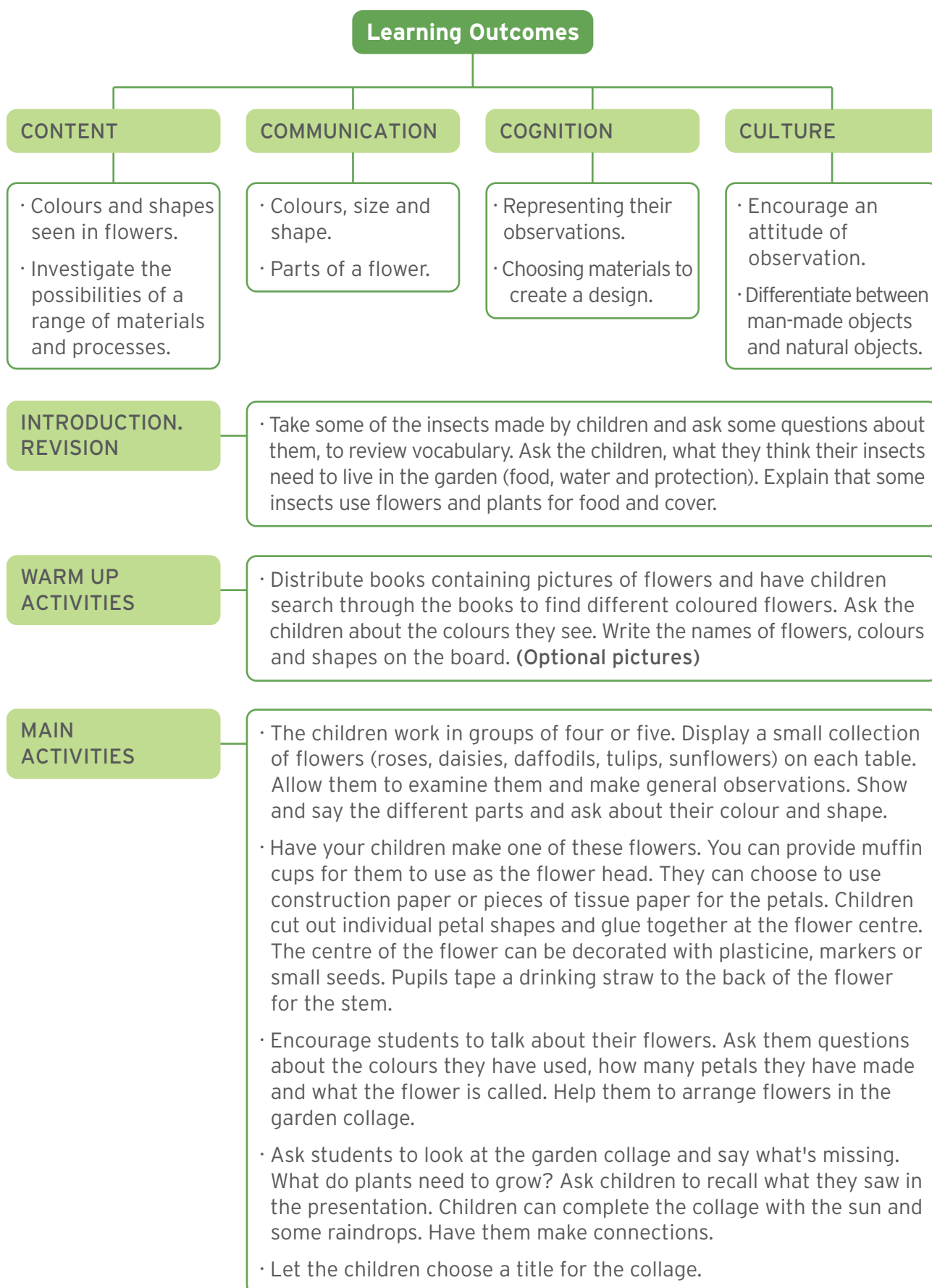


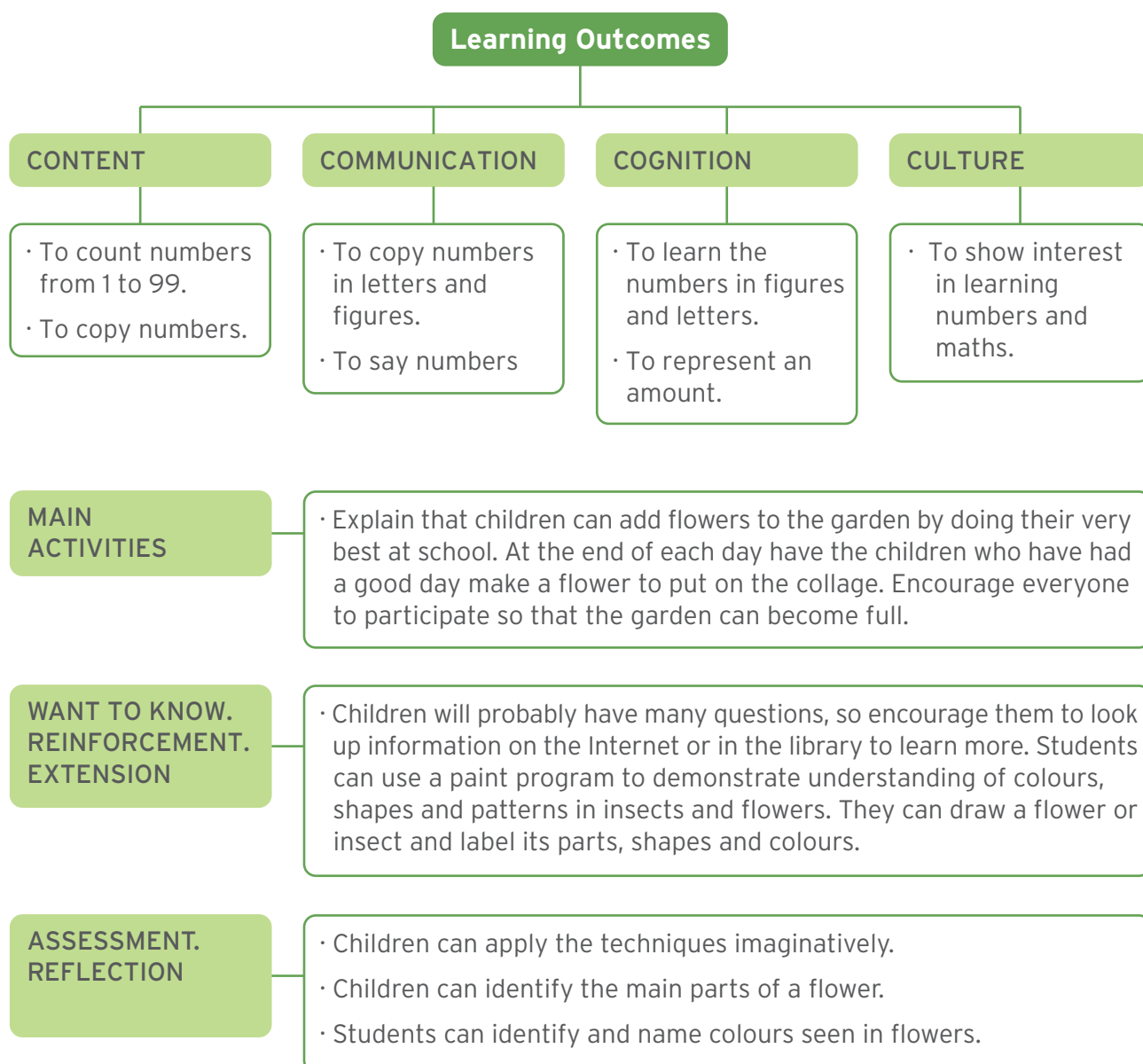












TEACHING OBJECTIVES

- To identify the elements of art in objects in nature and in the environment, emphasising line, colour, shape/form, and texture.
- To explore and experience the expressive and communicative possibilities of different materials.
- To plan and organise for creating art.
- To recognise that images from reality and from fantasy may be used to create original art.
- To use the most appropriate tools correctly in order to carry out a particular technique.
- To develop an understanding of organisms and environments.
- To understand instructions, and through them, create a composition.
- To understand descriptions and the use of appropriate vocabulary.
- To develop creativity and observational skills.

FINAL TASK

- Children will produce a garden collage in order to develop art concepts such as use of colour, texture, collage, composition, painting or modelling.
- Students will develop an understanding and appreciation of the visual art forms in their environment and appreciate the art of others.
- They will also reinforce their knowledge about plants and insects.

ASSESSMENT CRITERIA

- Children can sort materials according to size and colour.
- Children understand and respond to simple classroom commands.
- Finished art work. Participation in class discussions.
- Children can talk about size and colour.
- Children identify and name the vocabulary.
- Children can produce a piece of work based on symmetry.
- Children can use appropriate vocabulary to identify different forms and colours in their work.
- Children identify the main parts of a butterfly.
- Children can make voluminous objects, maintaining a sense of equilibrium and proportion.
- Students can recognise and identify a range of insects and their body parts.
- Students can find about patterns by looking at insects.
- Children use their imagination to create insects of fantasy.

ASSESSMENT CRITERIA

- Children use their imagination to create insects of fantasy.
- Children can apply the techniques imaginatively.
- Children can identify the main parts of a flower.
- Students can identify and name colours seen in flowers.

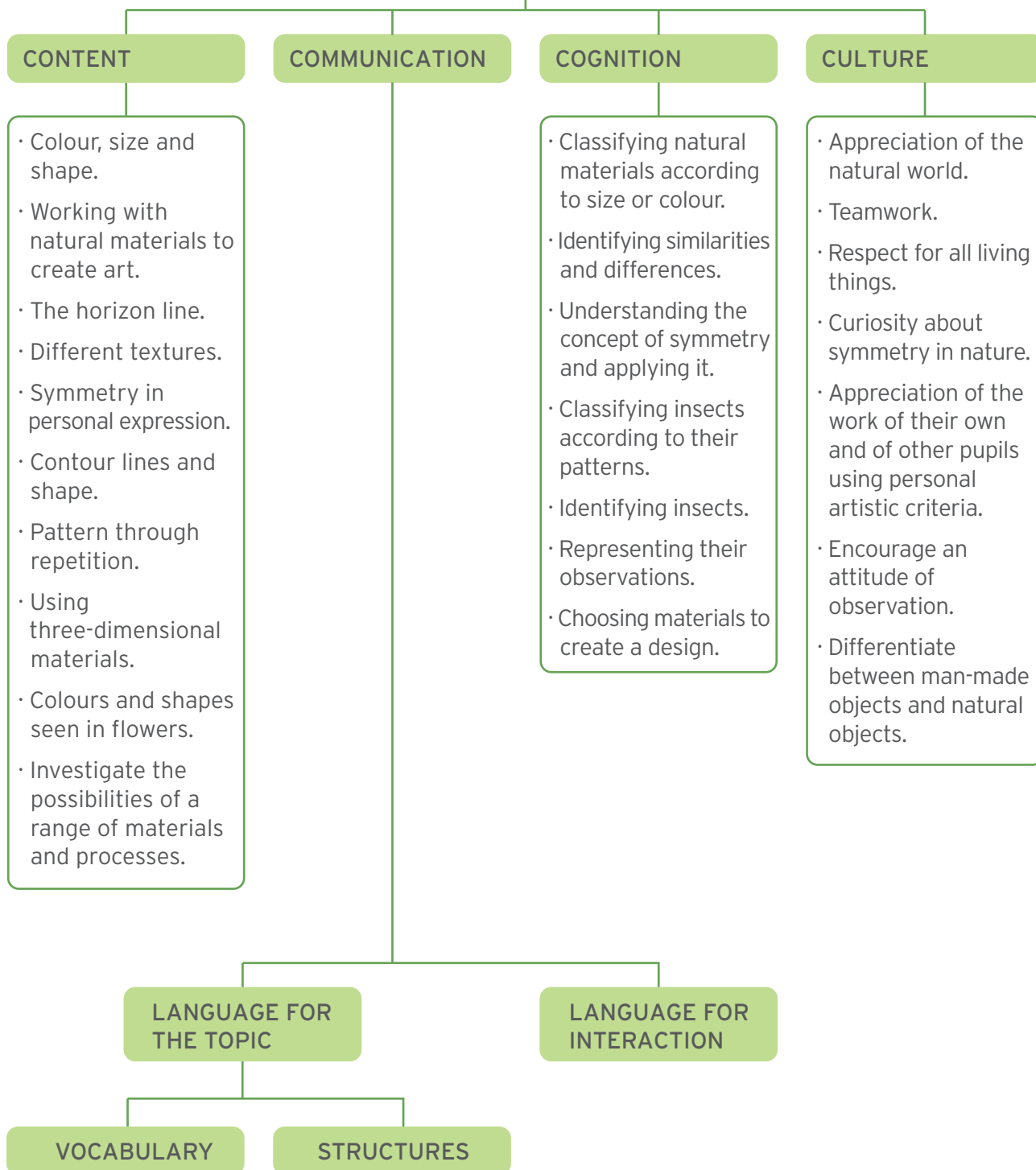
KEY COMPETENCES

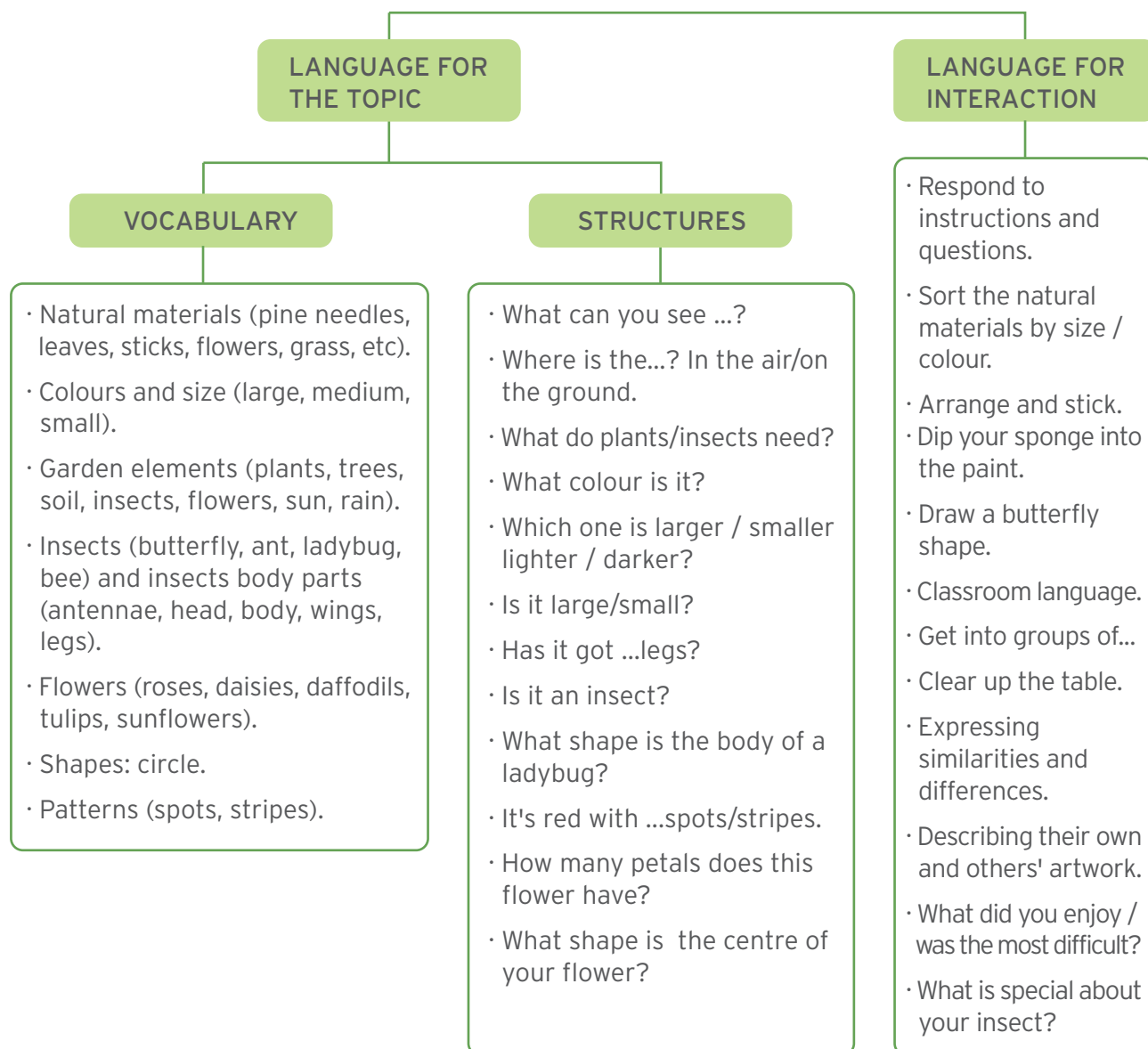
- Linguistic communication: ability to listen to and understand spoken messages in an appropriate range of communicative situations.
- Knowledge and interaction with the physical world: basic principles of the natural world.
- Learning to learn: willingness to change and further develop competences as well as self-motivation and confidence in one's capability to succeed.
- Mathematical competence: halves and symmetry.
- Autonomy and individual initiative : creativity and ability to plan.
- Cultural and artistic competence: appreciation of the importance of the creative expression of ideas, experiences and emotions in a range of media.

MATERIALS RESOURCES

- Large sheet of paper (butcher paper). PVA. Natural materials.
- Washable paint in blue. Sponges. Paper plates.
- White card. Coloured pencils or felt-tips.
- Brushes. Scissors. Pipe cleaners.
- Plasticine (an assortment of colours).
- A collection of pictures of insects.
- Construction paper and tissue paper.
- Books containing pictures of flowers.
- Muffin cups.
- Drinking straws with bendable joint. Adhesive tape.

Student Learning Outcomes





TEACHING OBJECTIVES

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