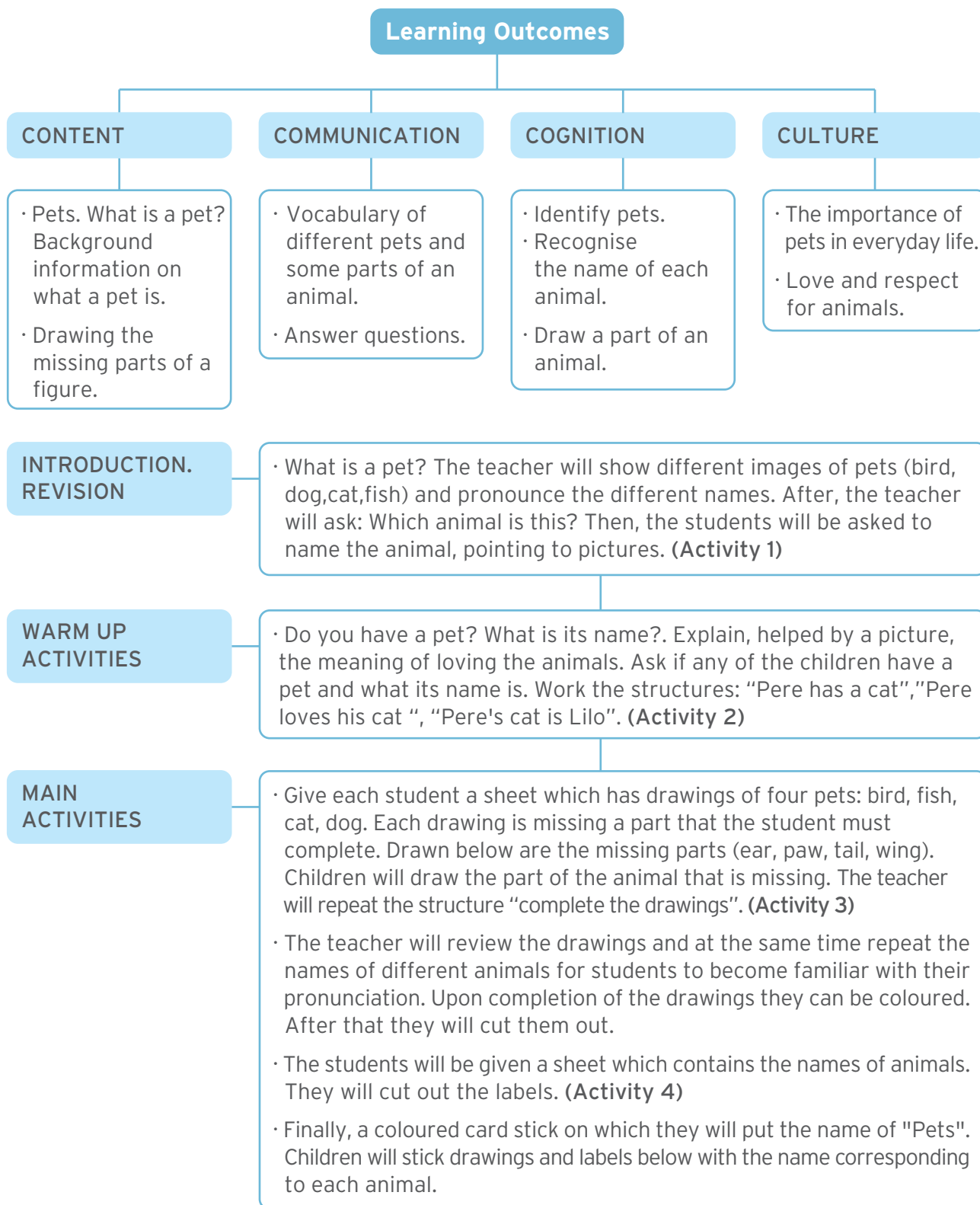
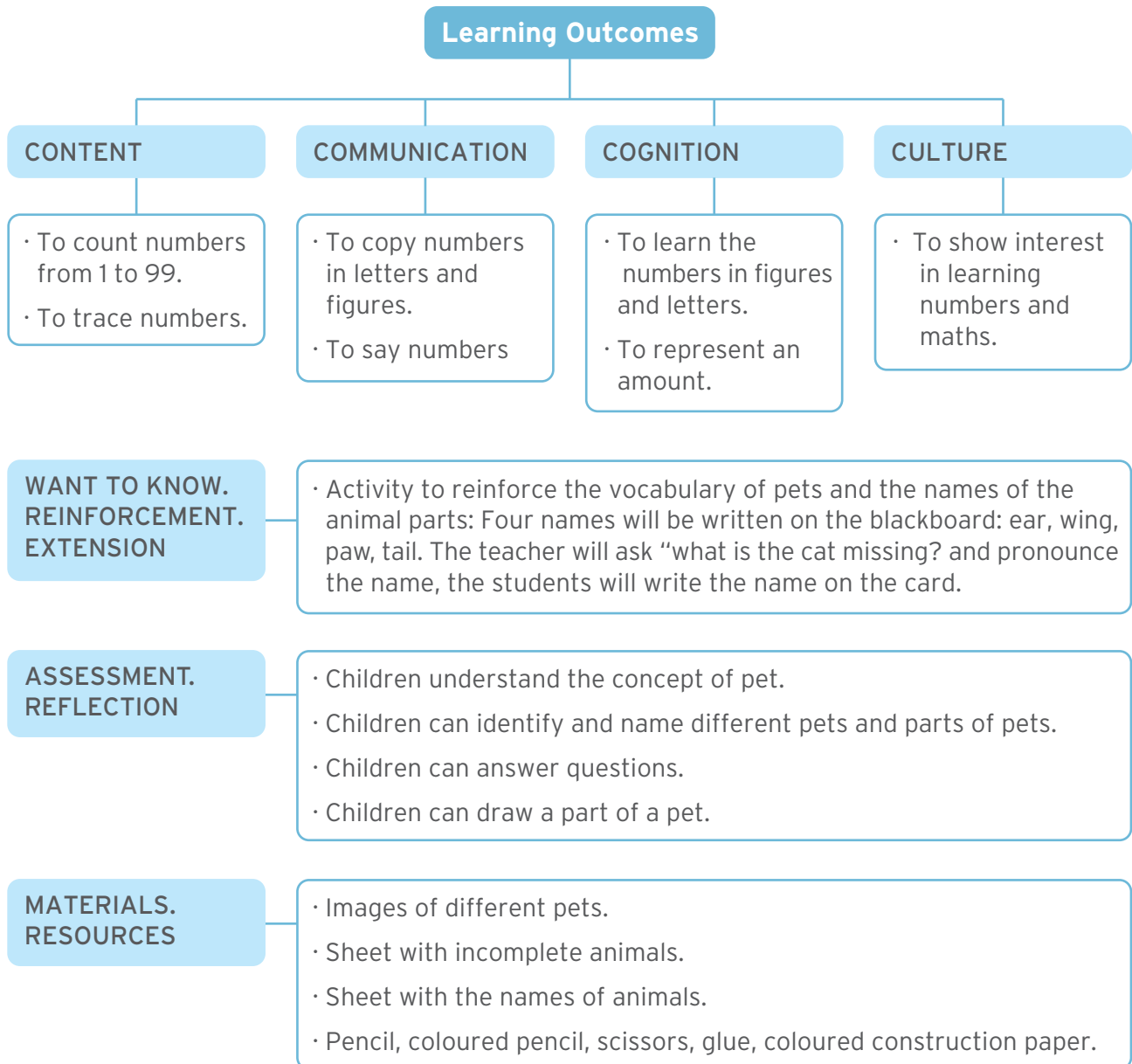
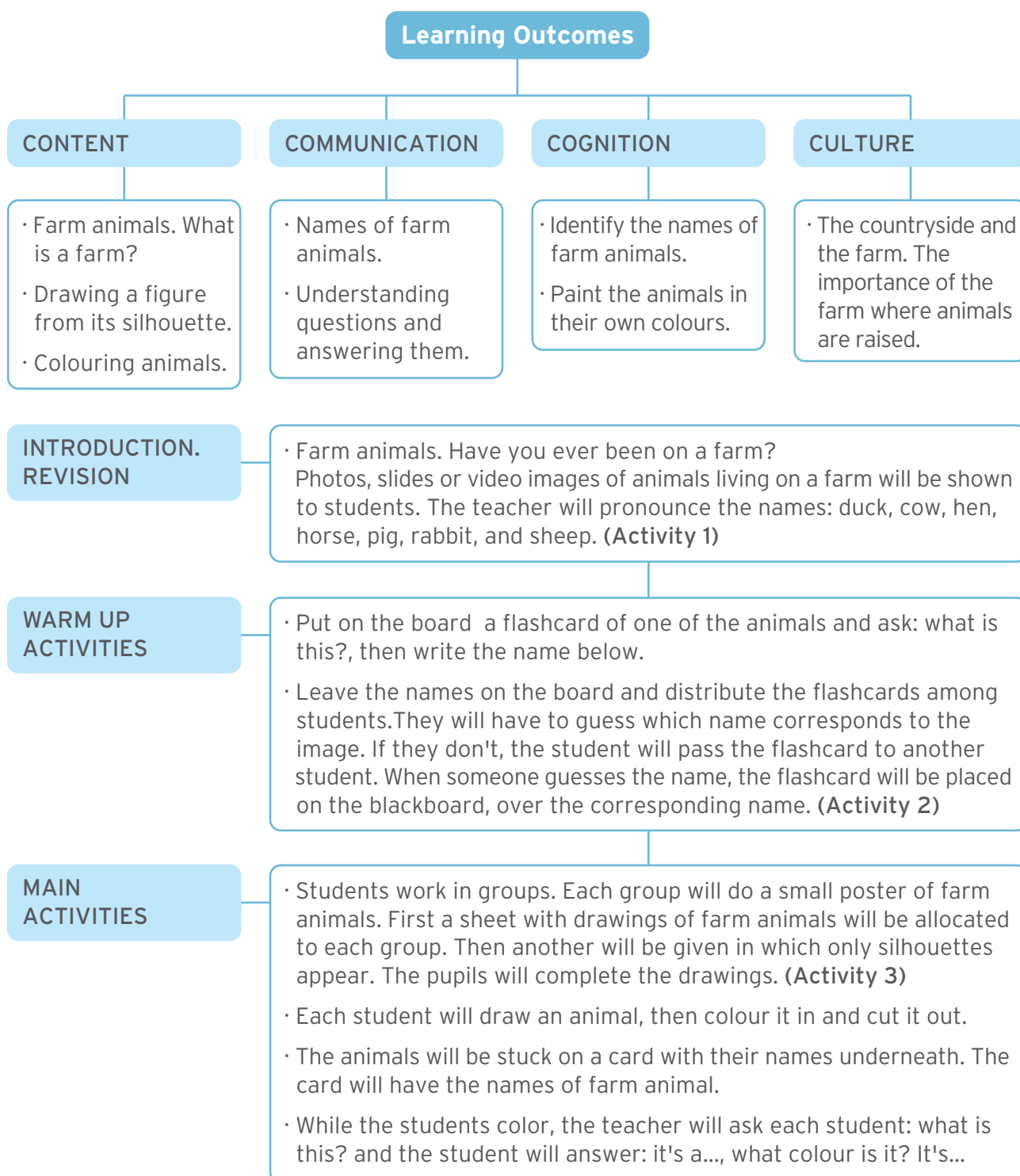


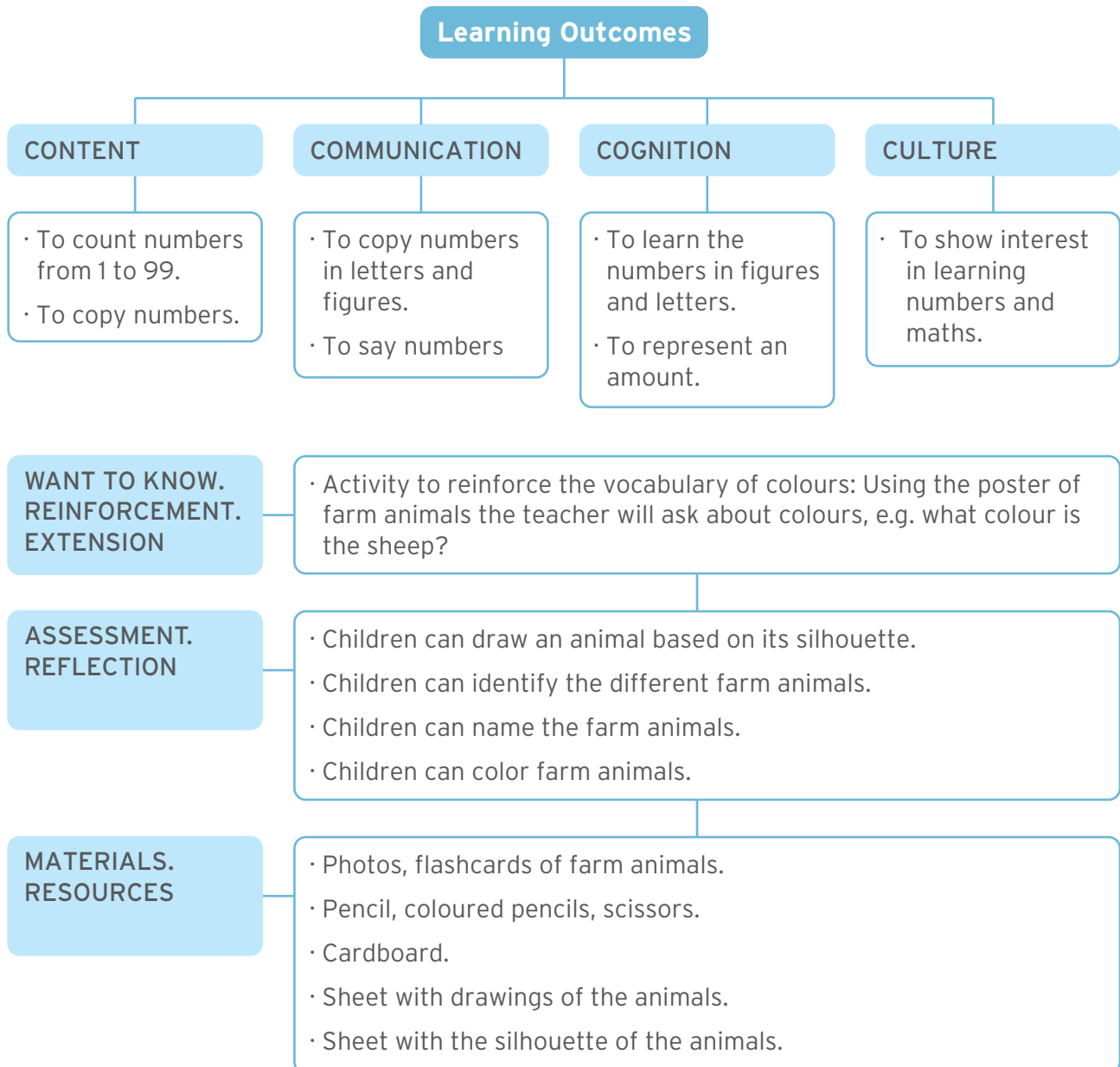
Unit: Playing on the farm



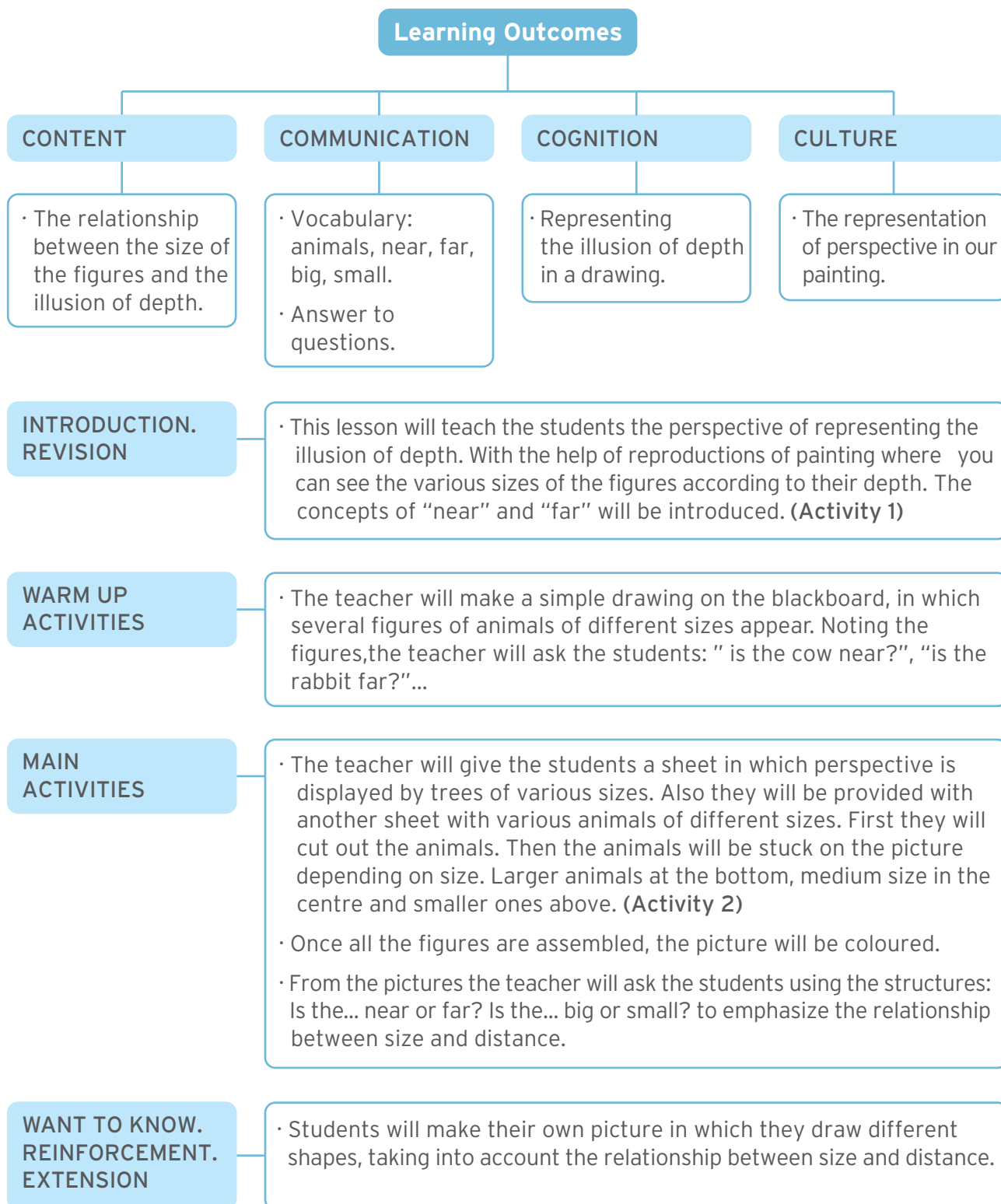


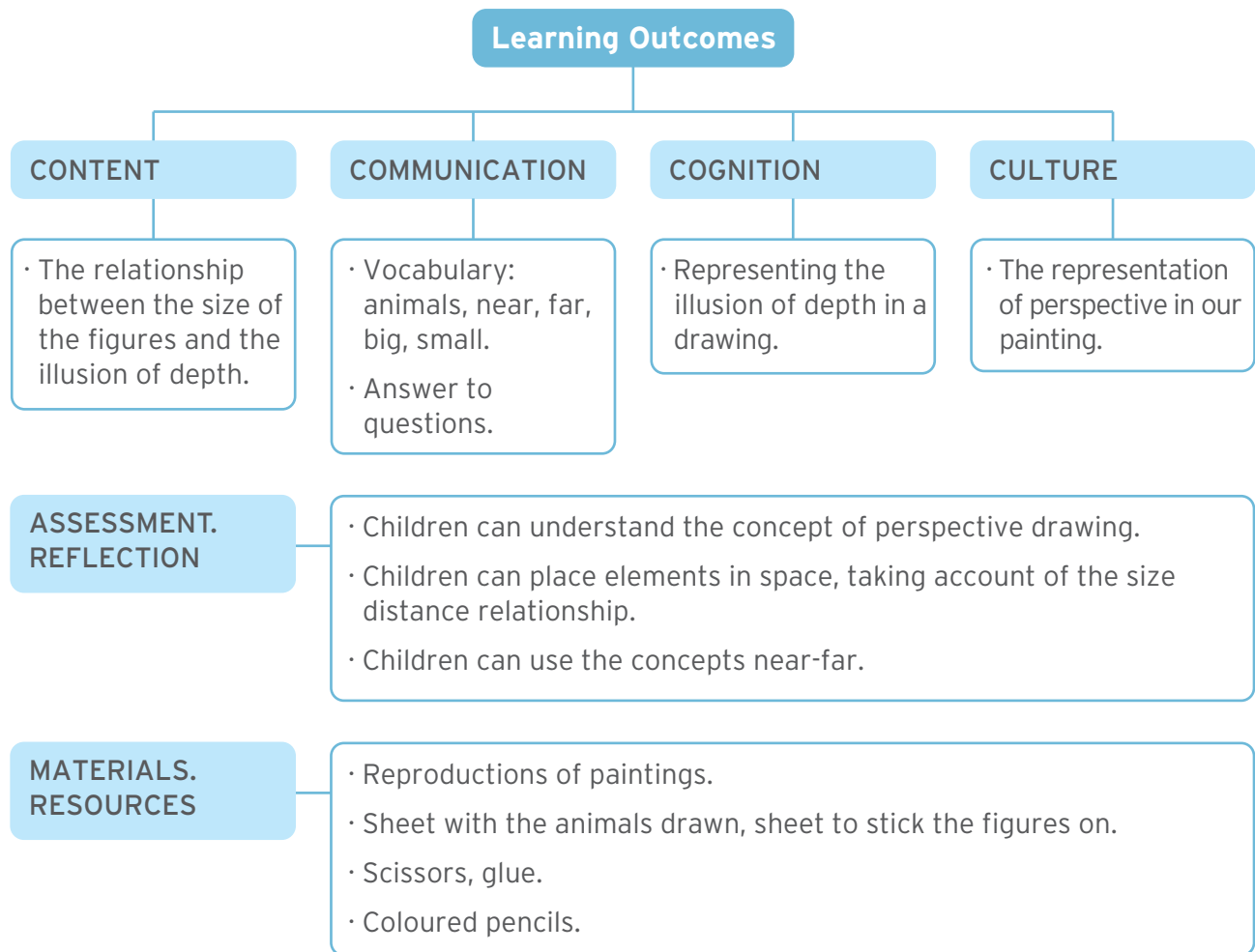


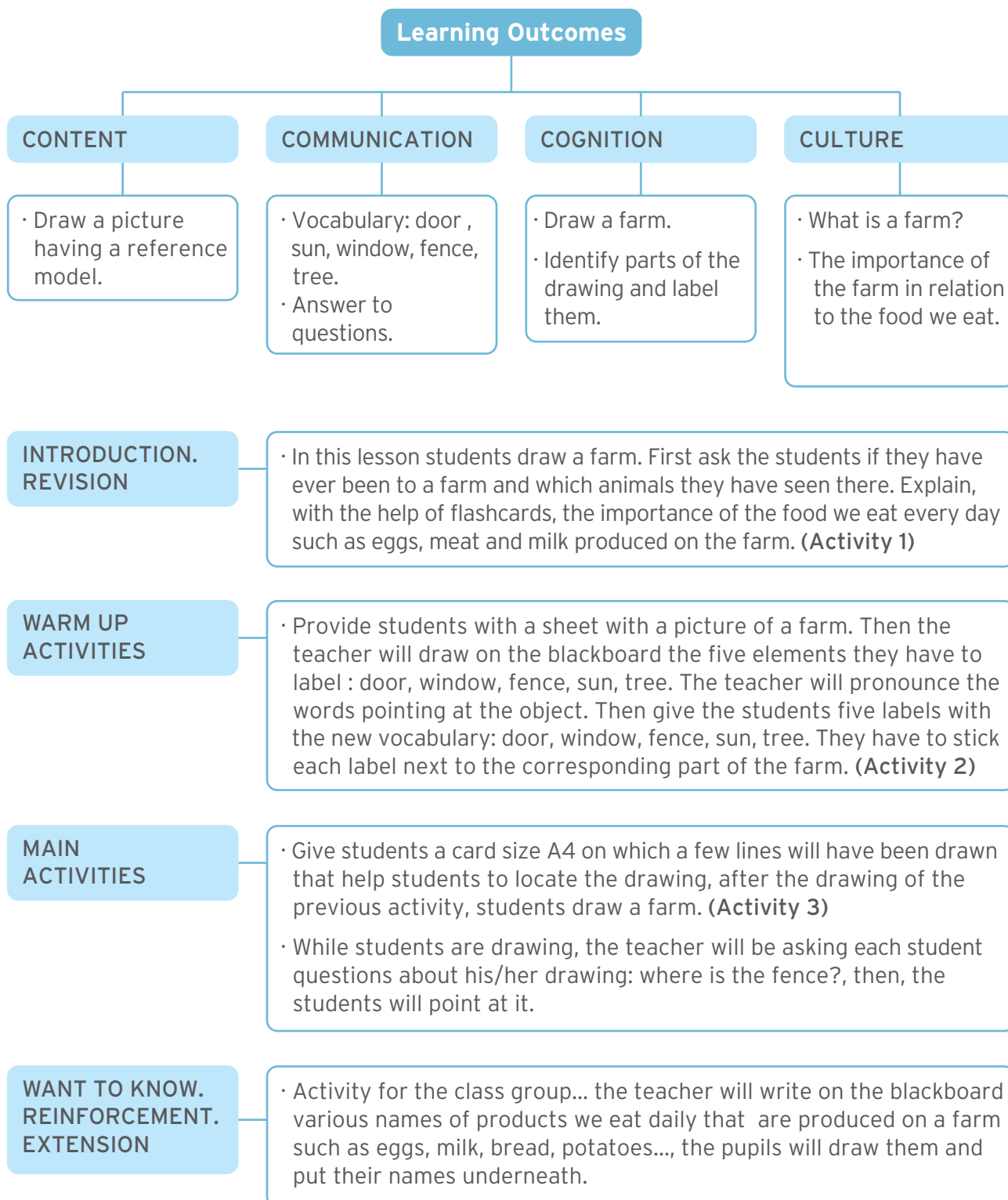


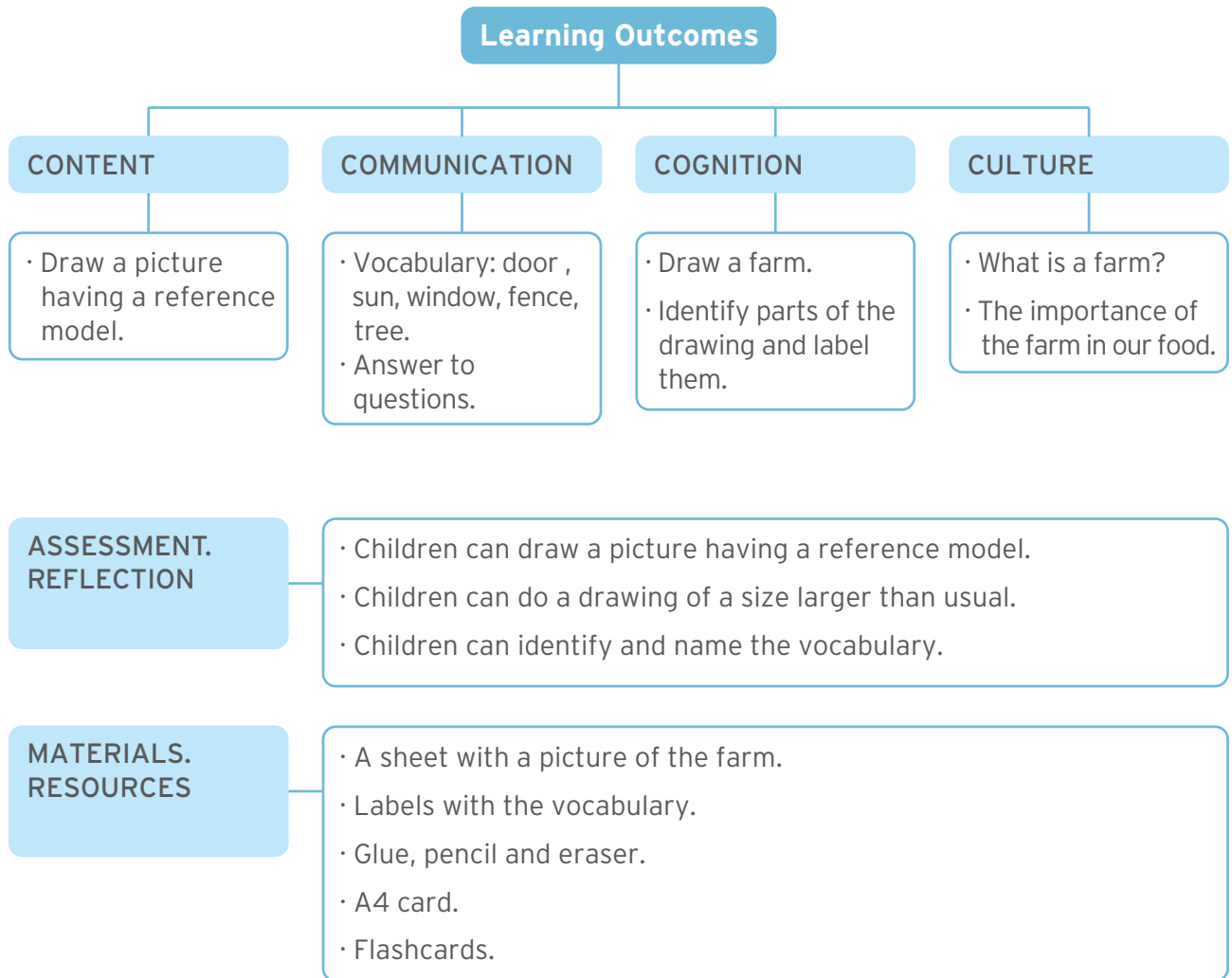


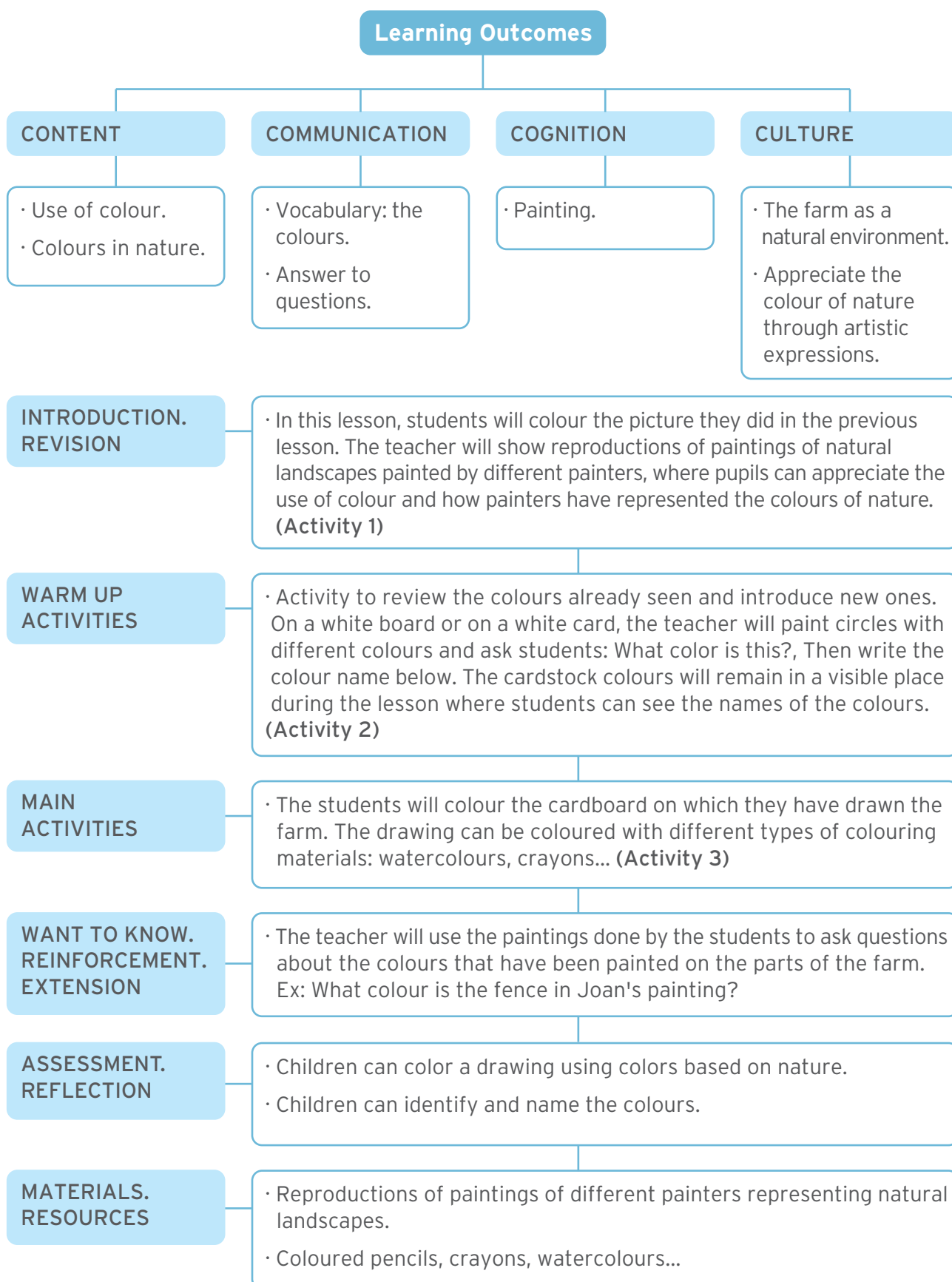
Ressources: [ANIMALS L2Act 1-2](#)



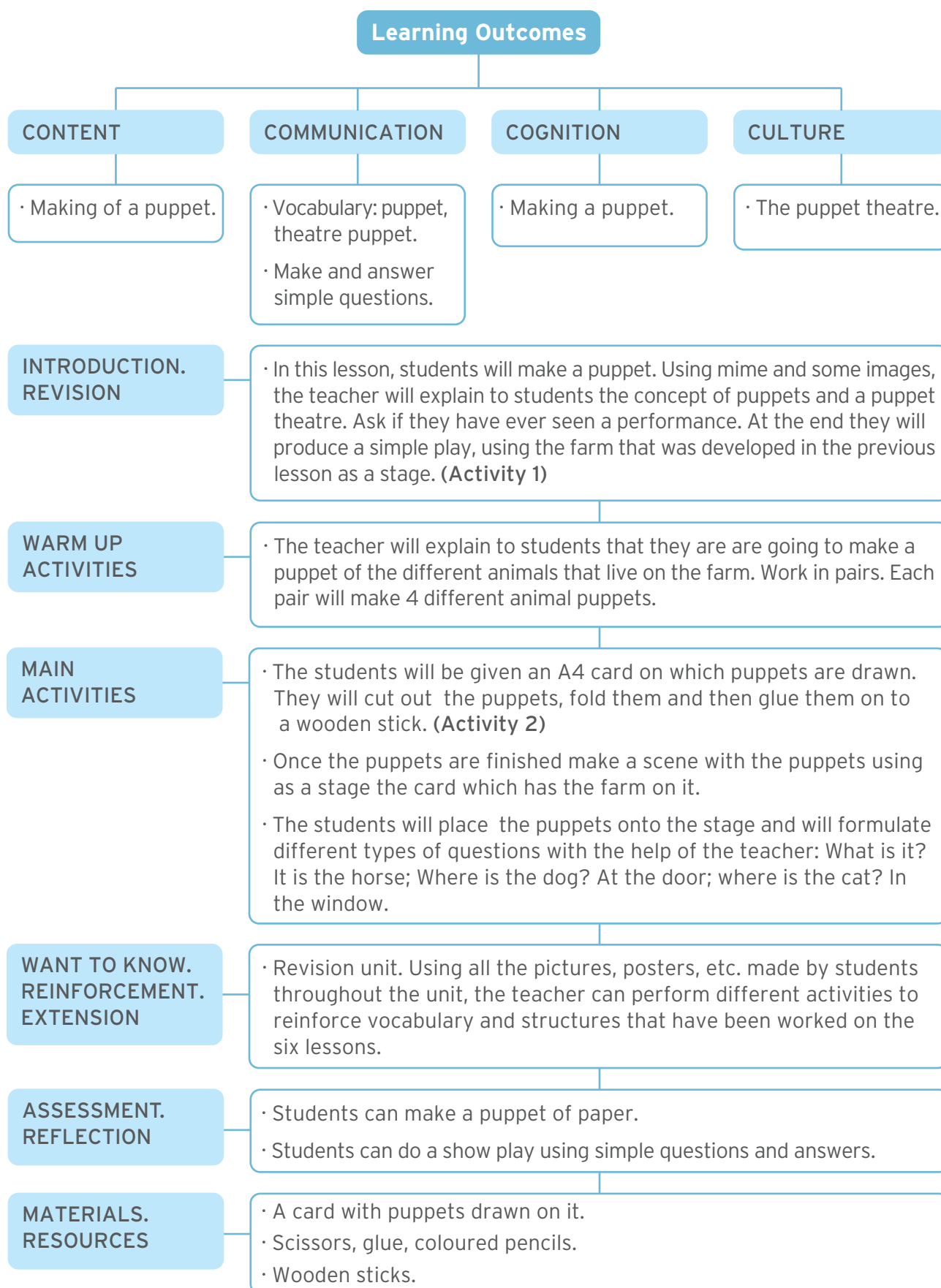








Ressources: [PAINTINGS Act 1](#)



Ressources: PUPPETS L6 Act 1

TEACHING OBJECTIVES

- Define and create simple shapes and figures. Trace and finish figures.
- Correctly use the most appropriate tools to carry out a particular technique.
- Use drawing as a means of expression and representation.
- Analyse art images.
- Understand that distance, size and colour are factors that modify the perception of an object.
- Represent the natural and artificial environment.
- Expressively.
- Recognize different colours in nature and organize them by tone and temperature.
- Enjoy, assess and respect the compositions created by classmates.
- Understand and use the appropriate vocabulary.
- Understand instructions and questions.

FINAL TASK

- Students will create their own picture related to the topic of the unit. On a piece of cardboard, they draw, and after paint, a farm using the colours imitating nature.
- Students will make puppets of different animals.
- Finally, they will make a simulating a puppet theater. The farm painting will be the setting and the puppet-animals the characters.

ASSESSMENT CRITERIA

- Children understand the concept of a pet.
- Children can identify and name different pets and parts of pets.
- Pupils can answer questions.
- Children can draw a part of a pet.
- Students can draw an animal based on its silhouette.
- Children can identify different farm animals.
- Pupils can name farm animals.
- Children can paint farm animals.
- Students can understand the concept of perspective drawing.
- Children can place elements in space, taking into account the size-distance relationship.
- Pupils can use the concepts near-far.

ASSESSMENT CRITERIA

- Children can draw a picture having a reference model.
- Children can do a drawing of a size larger than usual.
- Students can identify and name parts of a farm.
- Children can color a drawing using colors based on nature.
- Pupils can identify and name the colours.
- Students can make a puppet of paper.
- Students can do a little representation using simple questions and answers.

KEY COMPETENCES

- Linguistic communication competence.
- Competence in the knowledge and interaction with the physical world.
- Cultural and artistic competence.
- Learning how to learn competence.
- Autonomy and initiative.

MATERIALS RESOURCES

- Images of different pets.
- Sheet with incomplete animals.
- Sheet with the name of animals.
- Pencil, coloured pencil, scissors, glue, coloured construction paper.
- Photos , flashcards of farm animals.
- Cardboard.
- Sheet with drawings of the animals.
- Sheet with the silhouette of the animals reproduction of paintings of different artists representing natural landscapes.
- Sheet with the animals drawn, sheet to stick the figures on.
- A fotocopy with a picture of a farm.
- Labels with the vocabulary.
- A4 card.
- Flashcards.
- Plates of paintings.
- Crayons ,watercolours.
- A card with puppets drawn.
- Wooden sticks.

