



***Q4I Project
FOURTH PROJECT MEETING IN VALENCIA***

Piloting – State of the art

Prof. Giovanni Polliani

21-22 May 2014



SCHOOLS INVOLVED

5 Italian schools are involved in Q4I Project:

- IPSSCTS FALCK
- I.C. NAZARIO SAURO
- ITS TURISMO “GENTILESCHI”
- IC ST. DELEBIO
- I.I.S. N. MACHIAVELLI



SCHOOLS INVOLVED

- Name of the school: IPSSCTS FALCk

- Type of school: ISTITUTO PROFESSIONALE STATALE PER IL COMMERCIO
TURISMO E SERVIZI

- Level: secondary school

- Location: via Balilla 50 Sesto San Giovanni email: www.ipfalck.gov.it

- Contact person: Director: LUCIA PACINI email: luciapacini@tiscali.it



SCHOOLS INVOLVED

- Name of the school: I.C. NAZARIO SAURO
- Type: Istituto comprensivo di scuola materna ,elementare e media inferiore
- Level: primary school
- Location: via Sauro 135 Brugherio (MI) email: www.icsauro-Brugherio.it
- Contact person: Director LUCIA PACINI email: luciapacini@tiscali.it



SCHOOLS INVOLVED

- Name of the school: ITS TURISMO “GENTILESCHI”
- Type of school: Istituto Tecnico Superiore per il Turismo
- Level: secondary school
- Location: via Giulio Natta 11 Milano email: www.gentileschi.mi.it
- Contact person: Director AGOSTINO MIELE email: mieleago@gmail.com



SCHOOLS INVOLVED

- Name of the school: IC ST. DELEBIO
- Type of school: Istituto Comprensivo di scuola materna elementare e media inferiore
- Level: primary school
- Location: cia San Giovanni Bosco 5 Delebio (SO) email : www.icdelbio@tiscali.it
- Contact person: irector PAOLA SALOMONI mail: dididel@tiscali.it; soic81300c@istruzione.it



SCHOOLS INVOLVED

- Name of the school: I.I.S. N. MACHIAVELLI
- Type of school: Istituto di Istruzione Superiore con annesso Liceo Classico e Scientifico
- Location: via Rivoltana 93/B Pioltello (MI) email: scientifico@liceomachiavelli.it
- Contact person: Director CLARA RODELLA email: scientifico@liceomachiavelli.it



PILOTING CRITERIA

- Schools selection within the region aimed at facilitating meetings and exchanges
- Check prior availability of the head of the Institute and of the teachers involved in international project and network.
- Innovative experiences in international projects
- Interest in “school innovation”



METHODOLOGY

- Piloting Coordinator: Prof. Giovanni Cappuccio
- Involvement of the heads of the 5 schools
- Involvement of 10 teachers active on 10 pilot classes per school.
- **50 teachers are involved in 50 classes.**



TIME OF PILOTING

- First meeting with 5 School Heads (19 December 2013)
- 3 meetings in each school conducted by school heads in January 2014
 - Introduction of the project
 - School's work programmes
 - Identification of methods and tools for the realization of the piloting
- Discovering school's needs and problems
- February, March and April 2014: Implementation of piloting
- April: Interim reports (Due to the closure of Schools from 15 April to May 2, the intermediate report are nearing completion)
- May and June 2014 : Conclusion and final reports



WORKSHOP

- Workshops conducted in each school : 3 workshops in January 2014 :
 - 9 JANUARY: introduction of the project
 - 15 JANUARY: Identification of classes, methods and instruments of piloting
 - 22 January: Piloting planning

- 1 Workshop at the end of each month (February-March-April) in each school aimed at monitoring the process

- Mid-term evaluation workshop: May 27th



PRELIMINARY RESULTS

- ➔ Schools' objective is to verify the results and the performances in 4 specific area:
- Use of ICT for learning
- Key Competences
- Creativity and innovation
- Intercultural learning attitude



STATE OF PILOTING PROCESS

- Work is progressing regularly in schools, albeit with difficulty because of the urgent work Italian teachers are involved (particularly in the management of the classes at the end of the year).
- The network is working with the Italian school and in June will be also enabled the European network of the schools involved in the piloting.
- At the end of the month we will have the interim report to be sent to each partner
- Obviously Euridit will collect the summary of the work made in the 5 schools.



POSITIVE ASPECTS

- Innovation processes are introduced in schools with appreciation of school heads and teachers.
- The piloting helps to increase the quality of schools, which are already looking for further developments in this process.
- They increased the teaching skills of teachers.
- They increased the skills of the students.
- The stakeholders and the local community have expressed great satisfaction regarding the qualified process introduced in the pilot schools.



DIFFICULTIES

- People engaged in piloting spent a lot of time for its implementation and are strongly asking for economic rewards for the time that is spent on the project.
- The time schedule for the construction of Piloting is very tight and do not deal with head schools and teachers commitments, nor with festivities.
- The coordination of the Piloting is difficult because each school has its own methodological-didactic approach. The coordination bears only on the general guidelines, therefore each school implements the testing according to methods and timing compatible with their own reality.
- The time constraints impose a stressed work in schools, which would prefer more time to implement the project clues.



CONCLUSIONS

- The Piloting is working very well with great commitment of the participating schools.
- We are confident we can dispatch the methodological-didactic aspect of the project by the end of school year (approximately mid-June) and that the monitoring and evaluation phase can be completed by mid July 2014



CONCLUSIONS: ANY QUESTIONS?



thank you!